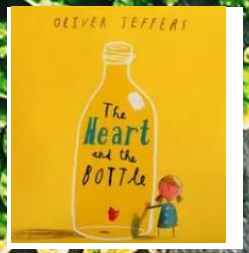
Autumn 2

English

The story follows a young girl who is full of curiosity and wonder about the world. She loves exploring and learning with a special older person in her life who encourages her questions and discoveries. One day, that person is gone, symbolised by an empty chair. Feeling sad and wanting to protect herself from the pain, the girl puts her heart in a bottle and wears it around her neck. Although keeping her heart safe seems to help at first, she gradually finds that she no longer experiences the world with the same joy, excitement, and curiosity. The bottle becomes a symbol of the emotional barriers she has built around herself. Eventually, through the kindness and curiosity of a younger child, she is able to reconnect with her feelings and rediscover the wonder of the world.

We are reading...



- Write in the 1st person
- Use contractions e.g. I'm writing to you
- Provide detail through use of prepositions to express time, place and cause
- Choose sentence forms to address the reader directly
- Vary tenses
- Use layout features including a date, introductory paragraph and further paragraphs in order, suitable closing

Maths

During this half term, children will develop their understanding of addition and subtraction through a range of practical and written activities. Pupils will build confidence in adding and subtracting 1-, 2- and 3-digit numbers using mental strategies and formal written methods. They will learn how to exchange when necessary, solve problems involving money and measures, and apply their skills to real-life contexts.

Science

Light

Throughout the topic, children will learn about light and light sources. They will identify different sources of light, including natural and artificial light, and understand that we need light in order to see things. We will explore how shadows are formed when an object blocks light and has investigate how the size and position of a shadow can change depending on the distance from the light source.

Art

During this art unit, **Mega Materials**, pupils will explore the exciting properties and possibilities of different materials through a range of creative projects. Children will investigate how artists use materials in imaginative ways, experimenting with techniques such as layering, joining, weaving and sculpting. They will develop their observational skills, creativity and confidence while learning how to select appropriate materials to achieve different effects. Throughout the unit, pupils will evaluate their own work and that of others, using artistic vocabulary to discuss ideas and improvements. By the end of the unit, children will have created a range of artwork inspired by the unique qualities of different materials and textures.

Geography

During this geography unit, pupils will explore the fascinating world of volcanoes and earthquakes. They will learn about the structure of the Earth, discover how volcanoes are formed, and investigate why and where volcanic eruptions occur around the world. Children will study famous volcanoes, examine the impact of eruptions on people and environments, and develop their map skills by locating volcanoes using atlases and globes. Through enquiry-based learning, pupils will ask questions, analyse information and develop a greater understanding of the powerful natural processes that shape our planet. By the end of the unit, children will be able to explain key geographical features and processes linked to volcanoes with confidence.

RE

Islam

- Develop an understanding of the importance of founders and leaders for religious communities
- Identify Islamic beliefs and values contained within the story of the life of Prophet Muhammad (pbuh)
- Describe how a Muslim might try to follow the teachings and example of the Prophet Muhammad (pbuh)

Music

During this music unit, **Singing Together**, pupils will develop their confidence and enjoyment in singing as part of a group. They will learn and perform a variety of songs, exploring pitch, rhythm, tempo and dynamics while developing good vocal techniques. Children will have opportunities to sing in unison and in parts, listen carefully to others and work collaboratively to create successful performances. Through a range of engaging musical activities, pupils will build their understanding of how music can communicate feelings and tell stories, while also developing their musical vocabulary and performance skills. By the end of the unit, children will be able to sing with increasing accuracy, expression and confidence

PE

PE will continue to be led by Mr Hayes Green every Friday morning. This half terms topic will be Tag Rugby.

Computing

Creating media

Learners will use a range of techniques to create a stop frame animation using tablets. Next, they will apply those skills to create a story-based animation. This unit will conclude with learners adding other types of media to their animation such as media and text.

PSHE

Pupils will explore the importance of building positive relationships and understanding the feelings of others. Children will learn how to communicate effectively, work cooperatively, show empathy and resolve disagreements respectfully. Through discussions and activities, they will develop their confidence in making and maintaining friendships, celebrating differences and recognising the qualities that make a good friend.