



Woodside Primary School
CATCH UP FUNDING
 (received £6903 so far)

Name of Company	Cost	Impact
Mathletics Oct 2020	£702	<ul style="list-style-type: none"> • Clear improvement in areas that children have worked on. (See Mathletics data sheet) • Significantly higher percentage of children accessing Maths at home during second national lockdown as well as higher engagement in homework for activities set using this platform. • Children who are remote learning due to COVID or medical conditions, are still accessing Maths work at home through this learning platform. • This learning is still used within school hours to promote the learning of maths.
Purple Mash Oct 2020	£600	<ul style="list-style-type: none"> • Significantly higher percent of children accessing all subjects at home during second national lockdown as well as higher engagement in homework for activities set using this platform. • Children who are remote learning due to COVID or medical conditions, are still accessing curriculum work at home through this learning platform. • This learning is still used within school hours to promote the learning of most subject areas, particularly spelling, maths, grammar and punctuation.
Connex	£363.50 (extra hours worked for C. Durbin in Dec 2020) £5512	<p>CD worked with targeted group from each class in y2-y6. Work includes catch up for missed area of curriculum in reading, writing and maths.</p> <p>Staff to use collected materials to measure impact when teacher assessments made at end of year.</p> <p>NTP tutor for 30 weeks in all classes</p>
Reading support (ks1)	£1900 Phonetically decodable for each stage Read Write Inc book bag books	<ul style="list-style-type: none"> • All children given opportunity to read daily upon return from second national lockdown • Focused RWI groups able to run enabling children to access phonics at appropriate level (one child identified and moved to higher group) • RWI 1-1s for children working below age related expectations • Support CT completing IDL assessments for all year 2 children that did not pass autumn phonics check (DM, CC, SA, HS, IA) Only MJ not accessing IDL
Well-being assessment	£525	<p>All children assessed initially. 2 'red' children identified and put forward for counselling with SR</p> <p>A few 'amber' children as well identified for support within school.</p> <p>All staff need to repeat assessment to see how children have adjusted to being back.</p>
Attendance	£200	<p>EWO Dave Purcell (1 hr a week) to work with school encouraging punctuality of targeted children.</p> <p>Impact tba</p>
IDL Maths	£295 Sept 21	
	Total spent/planned £4585.50	<p>£2317.50 to spend at the moment with another ~6k to come next year.</p> <p>Early years and KS1 is a particular area of concern so we plan on spending a significant amount on support for these children via development of learning areas, resources to support speech and language, reading resources.</p>

Name of Company	Cost	Impact (extended continuous provision into Y1)
WNW	£389	Cosy reading den
WNW	£195	Horseshoe table
YPO	£661	Bean bag reading, lap weight, sensory mood table and shapes
YPO	£222	General phonics/maths support games
Cosy Direct	£231	Building block cart, ramp planks
Edusentials	£240	Rug for child places
Johnsons	£120	Paint for autism friendly rooms
Chatterbugs	£2880 Leaves ~300 from above	1:1 communication and language therapist. Supporting 8 children working on speech and language care plan (starts Jan 22)
	£10451 so far	