



## Geography Long Term Plan

### Cycle B (2025 – 26)

	Autumn	Spring	Summer
Year 1 / 2 Cycle B	Would you prefer to live in a hot or cold place? Kapow 1/2	Why is our world wonderful? Kapow 1/2	What is it like to live in Shanghai? Kapow 1/2
Year 3 / 4 Cycle B	Who lives in Antarctica? Kapow 3/4	Are all settlements the same? Kapow 3/4	What are rivers and how are they used? Kapow 3/4
Year 5	What is life like in the Alps? Kapow 5	Why do oceans matter? Kapow 5	Would you like to live in the desert? Kapow 5
Year 6	Why does population change? Kapow 6	Where does our energy come from? Kapow 6	Can I carry out an independent fieldwork enquiry? Kapow 6

**Geography Long Term plan**

**Cycle B (2025 – 2026)**

Geography	<p align="center"><b>Would you prefer to live in a hot or cold place?</b> Kapow 1/2</p>	<p align="center"><b>Why is our world wonderful?</b> Kapow 1/2</p>	<p align="center"><b>What is it like to live in Shanghai?</b> Kapow 1/2</p>
<p align="center"><b>Year 1 / 2 Cycle B</b></p>	<p><b>Where are the continents?</b></p> <ul style="list-style-type: none"> <li>I can name and locate the seven continents.</li> </ul> <p><b>Where are the coldest places on earth?</b></p> <ul style="list-style-type: none"> <li>I can locate the North and South Poles.</li> </ul> <p><b>Where is the Equator?</b></p> <ul style="list-style-type: none"> <li>I can locate the Equator on a world map.</li> </ul> <p><b>What is life like in a hot place?</b></p> <ul style="list-style-type: none"> <li>I can compare the UK and Kenya.</li> </ul> <p><b>Do we live in a hot and cold place?</b></p> <ul style="list-style-type: none"> <li>I can investigate local weather conditions.</li> </ul> <p><b>Would you prefer to live in a hot or cold place?</b></p> <ul style="list-style-type: none"> <li>I can identify key features of hot and cold places.</li> </ul>	<p><b>What are some of the UK's amazing features and landmarks?</b></p> <ul style="list-style-type: none"> <li>I can identify geographical characteristics of the UK.</li> </ul> <p><b>Where are some of the world's most amazing places?</b></p> <ul style="list-style-type: none"> <li>I can locate some of the world's most amazing places.</li> </ul> <p><b>Where are our oceans?</b></p> <ul style="list-style-type: none"> <li>I can know the names of the five oceans and locate them on a map.</li> </ul> <p><b>What is amazing about our local area?</b></p> <ul style="list-style-type: none"> <li>I can understand how to draw human and physical features on a sketch map.</li> </ul> <p><b>Why are natural habitats special?</b></p> <ul style="list-style-type: none"> <li>I can investigate local habitats and record findings.</li> </ul> <p><b>How can we look after our natural habitats?</b></p> <ul style="list-style-type: none"> <li>I can understand how to present findings in a bar chart.</li> </ul>	<p><b>What can we see in our local area?</b></p> <ul style="list-style-type: none"> <li>I can recognise physical and human features.</li> </ul> <p><b>Can we map our local area?</b></p> <ul style="list-style-type: none"> <li>I can draw a sketch map.</li> </ul> <p><b>Where in the world is China?</b></p> <ul style="list-style-type: none"> <li>I can name and locate some continents on a world map.</li> </ul> <p><b>What can you see in China?</b></p> <ul style="list-style-type: none"> <li>I can identify physical and human features of a non-European country.</li> </ul> <p><b>What is Shanghai like?</b></p> <ul style="list-style-type: none"> <li>I can describe what it is like in Shanghai.</li> </ul> <p><b>How is Shanghai different from our local area?</b></p> <ul style="list-style-type: none"> <li>I can compare Shanghai to a small area of the UK.</li> </ul>

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Geography	<p align="center"><b>Who lives in Antarctica?</b> Kapow 3/4</p>	<p align="center"><b>Are all settlements the same?</b> Kapow 3/4</p>	<p align="center"><b>What are rivers and how are they used?</b> Kapow 3/4</p>
<p align="center"><b>Year 3 / 4 Cycle B</b></p>	<p><b>What is climate?</b></p> <ul style="list-style-type: none"> <li>I can understand the position and significance of lines of latitude.</li> </ul> <p><b>Where is Antarctica?</b></p> <ul style="list-style-type: none"> <li>I can describe the location and physical features of Antarctica.</li> </ul> <p><b>Who lives in Antarctica?</b></p> <ul style="list-style-type: none"> <li>I can describe the human features of Antarctica.</li> </ul> <p><b>Who was Shackleton?</b></p> <ul style="list-style-type: none"> <li>I can use four-figure grid references to plot Shackleton’s route to Antarctica.</li> </ul> <p><b>Can we plan an expedition around the school?</b></p> <ul style="list-style-type: none"> <li>I can plan a simple route on a map using compass points.</li> </ul> <p><b>How did our expedition go?</b></p> <ul style="list-style-type: none"> <li>I can follow instructions involving compass points and map a simple route.</li> </ul>	<p><b>What is a settlement?</b></p> <ul style="list-style-type: none"> <li>I can describe different types of settlements.</li> </ul> <p><b>How is land used in my local area?</b></p> <ul style="list-style-type: none"> <li>I can identify the human and physical features in the local area.</li> </ul> <p><b>Can I explain the location of features in my local area?</b></p> <ul style="list-style-type: none"> <li>I can discuss why physical and human features are in particular locations.</li> </ul> <p><b>How has my local area changed over time?</b></p> <ul style="list-style-type: none"> <li>I can describe how land use in the local area has changed.</li> </ul> <p><b>How is land used in New Delhi?</b></p> <ul style="list-style-type: none"> <li>I can identify land use in New Delhi.</li> </ul> <p><b>How does land use in New Delhi compare with my local area?</b></p> <ul style="list-style-type: none"> <li>I can compare land use in two different locations.</li> </ul>	<p><b>What is the water cycle?</b></p> <ul style="list-style-type: none"> <li>I can describe how the water cycle works.</li> </ul> <p><b>How is a river formed?</b></p> <ul style="list-style-type: none"> <li>I can recognise the features and courses of a river.</li> </ul> <p><b>Where can we find rivers?</b></p> <ul style="list-style-type: none"> <li>I can name and locate some of the world’s longest rivers.</li> </ul> <p><b>How are rivers used?</b></p> <ul style="list-style-type: none"> <li>I can describe how rivers are used.</li> </ul> <p><b>What can we find out about our local river?</b></p> <ul style="list-style-type: none"> <li>I can identify and locate human and physical features on a map.</li> </ul> <p><b>What features does our local river have?</b></p> <ul style="list-style-type: none"> <li>I can collect data on the features of a local river.</li> </ul>

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**Cycle B (2025 – 2026)**

Geography	<p align="center"><b>What is life like in the Alps?</b> Kapow 5</p>	<p align="center"><b>Why do oceans matter?</b> Kapow 5</p>	<p align="center"><b>Would you like to live in the desert?</b> Kapow 5</p>
<p align="center"><b>Year 5</b></p>	<p><b>Where are the Alps?</b></p> <ul style="list-style-type: none"> <li>I can locate the Alps on a map.</li> </ul> <p><b>What is it like in the Alps?</b></p> <ul style="list-style-type: none"> <li>I can locate the key physical and human characteristics of the Alps.</li> </ul> <p><b>Why do people visit the Alps?</b></p> <ul style="list-style-type: none"> <li>I can describe the physical and human features of an Alpine region.</li> </ul> <p><b>What is there to do in our local area?</b></p> <ul style="list-style-type: none"> <li>I can investigate what there is to do in the local area using data collection.</li> </ul> <p><b>How are the Alps different from our local area?</b></p> <ul style="list-style-type: none"> <li>I can understand similarities and differences between the local area and an Alpine area.</li> </ul> <p><b>What is lifelike in the Alps?</b></p> <ul style="list-style-type: none"> <li>I can understand the human and physical geography of the Alps.</li> </ul>	<p><b>How do we use our oceans?</b></p> <ul style="list-style-type: none"> <li>I can explain the importance of our oceans.</li> </ul> <p><b>What is the Great Barrier Reef?</b></p> <ul style="list-style-type: none"> <li>I can locate and describe the significance of the Great Barrier Reef.</li> </ul> <p><b>Why are our oceans suffering?</b></p> <ul style="list-style-type: none"> <li>I can explain the impact humans have on coral reefs and oceans.</li> </ul> <p><b>What can we do to help our oceans?</b></p> <ul style="list-style-type: none"> <li>I can understand ways to keep our oceans healthy and begin planning a fieldwork enquiry.</li> </ul> <p><b>How littered is our marine environment? – Data collection</b></p> <ul style="list-style-type: none"> <li>I can collect data on the types of litter polluting a marine environment.</li> </ul> <p><b>How littered is our marine environment? – Findings</b></p> <ul style="list-style-type: none"> <li>I can present, analyse and evaluate data collected.</li> </ul>	<p><b>What is a hot desert biome?</b></p> <ul style="list-style-type: none"> <li>I can summarise the characteristics of a desert biome.</li> </ul> <p><b>Where are deserts located?</b></p> <ul style="list-style-type: none"> <li>I can locate and explore features of deserts.</li> </ul> <p><b>What physical features are found in a desert?</b></p> <ul style="list-style-type: none"> <li>I can describe the physical features of a desert environment.</li> </ul> <p><b>How can people use deserts?</b></p> <ul style="list-style-type: none"> <li>I can explain the different ways humans can use deserts.</li> </ul> <p><b>What are the threats to deserts?</b></p> <ul style="list-style-type: none"> <li>I can describe some of the threats of desert environments.</li> </ul> <p><b>Would you like to live in a desert?</b></p> <ul style="list-style-type: none"> <li>I can explore the similarities and differences between two physical environments.</li> </ul>

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Geography	<p align="center"><b>Why does population change?</b> Kapow 6</p>	<p align="center"><b>Where does our energy come from?</b> Kapow 6</p>	<p align="center"><b>Can I carry out an independent fieldwork enquiry?</b> Kapow 6</p>
<p align="center"><b>Year 6</b></p>	<p><b>How is global population changing?</b></p> <ul style="list-style-type: none"> <li>I can understand the change and distribution of the global population.</li> </ul> <p><b>What are birth and death rates?</b></p> <ul style="list-style-type: none"> <li>I can define birth and death rates and describe why they change.</li> </ul> <p><b>Why do people migrate?</b></p> <ul style="list-style-type: none"> <li>I can recognise the push and pull factors influencing migration.</li> </ul> <p><b>How is climate change impacting the population?</b></p> <ul style="list-style-type: none"> <li>I can begin to understand the impact climate change can have on the global population.</li> </ul> <p><b>How is climate change impacting our environment? – Data Collection</b></p> <ul style="list-style-type: none"> <li>I can collect data showing how population impacts the amount of traffic and litter in an area.</li> </ul> <p><b>How is climate change impacting our environment? – Findings</b></p> <ul style="list-style-type: none"> <li>I can write a report on the fieldwork process, analyse findings and make suggestions to improve a situation.</li> </ul>	<p><b>Why is energy important?</b></p> <ul style="list-style-type: none"> <li>I can know why energy sources are important.</li> </ul> <p><b>What is renewable energy?</b></p> <ul style="list-style-type: none"> <li>I can understand the benefits and drawbacks of different energy sources.</li> </ul> <p><b>How does the United States generate energy?</b></p> <ul style="list-style-type: none"> <li>I can understand how energy is generated in the United States.</li> </ul> <p><b>How does the United Kingdom generate energy?</b></p> <ul style="list-style-type: none"> <li>I can know how energy sources are distributed in an area.</li> </ul> <p><b>What is the best way to generate energy?</b></p> <ul style="list-style-type: none"> <li>I can explain reasons for choosing an energy source.</li> </ul> <p><b>Where is the best place for a solar panel on the school grounds?</b></p> <ul style="list-style-type: none"> <li>I can collect and present data on where to position a solar panel on the school grounds.</li> </ul>	<p><b>Developing an enquiry question</b></p> <ul style="list-style-type: none"> <li>I can develop an enquiry question.</li> </ul> <p><b>Creating data collection methods</b></p> <ul style="list-style-type: none"> <li>I can determine the most effective data collection methods for fieldwork.</li> </ul> <p><b>Mapping a route</b></p> <ul style="list-style-type: none"> <li>I can plan a route for a fieldwork trip.</li> </ul> <p><b>Collecting the data</b></p> <ul style="list-style-type: none"> <li>I can collect the data to answer the enquiry question.</li> </ul> <p><b>Analysing the data</b></p> <ul style="list-style-type: none"> <li>I can determine an answer to the enquiry question.</li> </ul> <p><b>Presenting the data</b></p> <ul style="list-style-type: none"> <li>I can present my findings.</li> </ul>