

Woodside Primary School
PUPIL PREMIUM EXPENDITURE
2018 – 2019



The Pupil Premium is allocated according to the number of pupils on-roll who are eligible for free school meals (FSM), a smaller amount is allocated for and those children of service families, 'Looked After' (in care) for 6 months or more. In 2012, funding was extended to include pupils who have been eligible for free school meals within the past 6 years.

Schools decide how the Pupil Premium is spent, since they are best placed to assess what additional provision should be made for the individuals. However, schools are accountable for how they have used the funding in supporting pupils from low-income families.

Children in receipt of free school meals generate £1320 each, and 'Looked After' children receive £2,300 from the government to school in 2018-2019.

This money is then used to support children in school to ensure they achieve standards in line with other children, what the government refer to as 'closing the gap.'

We have one of the highest amounts of free school meals in the country and in some classes there are only 2 or 3 children who are non-free school meals. This means we often use monies on whole class/whole school initiatives as it would be difficult to exclude such a small minority.

Pupil Premium Strategy 2018 - 2019

At Woodside Primary School, we are committed to ensuring that each individual pupil receives the very best education allowing them to reach their full potential academically and socially. This belief is reflected in our school vision:

We need to provide an education that will enable each individual to utilise a variety of skills and intelligences in order to meet challenges with determination and confidence.

Our inclusive and nurturing culture ensures that we have the highest expectations and that we continually strive to ensure that no pupil is left behind.

When deciding how to spend the Pupil Premium Grant ('PPG') it is important that we look at the potential barriers to learning faced by Pupil Premium pupils in the context of our school. The reasons for underachievement are many and varied and could include: less support at home, social and emotional difficulties due to complex family situations or attendance and punctuality difficulties.

Each child entitled to the PPG is unique in their situation and our response to their needs must reflect this.

With this in mind, at Woodside we aim to build the capacity and expertise to enable us to provide support in order to allow each child to reach his/her full potential.

Our key objective in using the PPG is to narrow the attainment and achievement gap between those entitled to Pupil Premium and those not. We have a high proportion of PPG children and non-PPG are in a minority. Very often, these non-PPG children also attain less well than children nationally so often we will utilise whole class initiatives.

We will always ensure that:

- A high profile is given to Pupil Premium Pupils
- All staff are accountable for the progress of Pupil Premium children

The progress and attainment of all pupils at Woodside is carefully tracked and analysed from a rich field of data to draw conclusions and develop action plans. We also make use of a wide range of educational research to decide how best to spend our funding to maximise the opportunities for our pupils.