



## SMSC and British Values in English

### At Woodside Primary, we aim to develop SMSC in English by:

<b>Spiritual</b>	English supports spiritual development by providing opportunities for children to use their imagination when reading and writing. We enable them to expand their understanding through reading and research and encourage them to be open to new ways of thinking about the world in which they live. Children express themselves through collaborative work, debates and other activities which involve the development, exchange and consideration of ideas.
<b>Moral</b>	Children learn how the process of review, evaluation and editing can help them to refine and improve their work, leading to a better finished outcome. They examine different moral dilemmas through their analysis of characters within stories and consider cause and effect factors. In some year groups, children are given the opportunity to explore and discuss real moral issues through the texts they read, for example, Pig Heart Boy, Wonder, Paper Bag Prince etc.
<b>Social</b>	Children are encouraged to be proud of their outcomes and as such they are always keen to share their work by reading it aloud to their peers. We promote respect for one another and our pupils recognise how to comment appropriately on someone's efforts. Peer evaluation within pairs is a regular feature at the end of a writing unit and our children are practised at giving and accepting feedback in a positive manner. This confidence to present ideas to an audience extends to the wider life of the school; children from each year group use these skills to perform in roles including school councillors or Junior Road Safety officers.
<b>Cultural</b>	Children get the opportunity to explore different cultural attitudes through the stories they share.. Within each classroom we have several books that cover issues of diversity.

### At Woodside Primary, we aim to develop British Values in English by:

<b>Democracy</b>	Children learn to take the views and opinions of others into account and take turns and instructions from others, especially when focussing on texts such as instructions.
<b>Rule of Law</b>	In English, learners examine different codes for living and consider the value of the rule of law where all people are equal before the law. Learners will explore a range of controversial issues in both in reading and writing.
<b>Individual Liberty</b>	Learners will be given opportunities to express themselves through talk and practical activities. Learners will work within boundaries to make safe choices in art. They will be encouraged to make their own choices within art projects
<b>Tolerance of those with different Faiths and Beliefs</b>	Pupils will read range of texts from different faiths and beliefs: celebrations, ancient story, creations stories, etc. They will learn that discoveries, research and developments have come from other cultures and that religious beliefs may influence global issues around the world.
<b>Mutual Respect</b>	Pupils learn to work as a team; discussing ideas and listening to those of others. They will learn to listen to the opinions, style of writing, intonations and ideas of people within their class and around the world, developing a respect for difference.