



SMSC and British Values in Religious Education (RE)

At Woodside Primary, we aim to develop SMSC in RE by:

<p>Spiritual</p>	<p>Spiritual development enables children to consider themselves, their relationships and the wider world. There are many opportunities for spiritual development in the RE curriculum through:</p> <ul style="list-style-type: none"> • Opportunities to reflect upon and talk about key themes such as courage, hope, acceptance, strength, beliefs about God. • Opportunities to reflect upon values such as honesty and truth. • Learning about and reflecting upon concepts, experiences and beliefs that are at the heart of religious beliefs and practice. • Finding out about how religious beliefs are expressed. • Valuing relationships and developing a sense of belonging. • Developing their own views and ideas about religious and spiritual issues.
<p>Moral</p>	<p>Moral development enables children to consider what is right and wrong, to recognise the needs and interests of not just themselves but others too. The RE curriculum provides opportunities to reflect and develop their own understanding about moral questions:</p> <ul style="list-style-type: none"> • Exploring the influence of family, friends and society on moral choices and the influence of religion. • Find out about moral and ethical issues and the ability to understand and appreciate the viewpoints of others on these issues. • Find out about the key beliefs and teaching from religion about values and codes of practice. • Consider the importance and responsibilities and developing a sense of conscience.
<p>Social</p>	<p>Social development enables children to relate to others successfully through being a member of their family, school and community. Social skills, qualities, attitudes, respectfulness, tolerance and a willingness to get involved are promoted:</p> <ul style="list-style-type: none"> • Find out about how religion brings people together, building a sense of identity and also as part of the community. • Explore how society is influenced by beliefs, teachings, sacred texts and guidance from religious leaders and how they can use this to influence their own lives and decisions as a member of their own communities. • Provide opportunities to reflect on their own and others' ideas on different social issues.
<p>Cultural</p>	<p>Cultural development enables children to develop their sense of place and identity in society and appreciate the wide range of cultural influences that have shaped their own heritage and those of others.</p> <ul style="list-style-type: none"> • Find out about people, literature, art and resources from differing cultures and religions. • Find out about local and national examples of cultural diversity in relation to religious ways of living. • Explore the relationships between religions and cultures. • Consider how religions and beliefs contribute to cultural identity and practices.

At Woodside Primary, we aim to develop British Values in RE by:

Democracy	Lessons are underpinned by values of democracy where all learners are aware that they have an equal right to be heard and democracy is modelled by the teacher and expected of every learner. RE lessons offer a structured and safe space during curriculum time for reflection, discussion, dialogue and debate.
Rule of Law	We support learners to recognise the difference between right and wrong and to readily apply this understanding in their own lives, recognise legal boundaries and, in so doing, respect the civil and criminal law of England. In RE, learners examine different codes for living and consider the value of the rule of law where all people are equal before the law.
Individual Liberty	Learners consider questions about identity and belonging. Religion is a good case study of the balance between individual liberty and the greater good. RE, develops further tolerance and harmony between different cultural traditions by enabling learners to acquire an appreciation of and respect for their own and other cultures.
Tolerance of those with different Faiths and Beliefs	RE can challenge learners to be increasingly respectful and to celebrate diversity of different cultures, faiths and beliefs. We provide learners with meaningful learning experiences that mean they are able to learn about different religions and beliefs within our school and wider community.
Mutual Respect	Our RE curriculum allows learners to foster mutual respect for others by providing learners with opportunities to learn about the views and beliefs of others. Learners will identify similarities and draw comparisons between different faiths. Through learning about faith practices and investigating what they mean for the individuals, learners are encouraged to develop mutual respect and tolerance, but also to develop critical thinking skills enabling them to question and discuss beliefs. They are also enabled, through their knowledge, to challenge ideas about religion and spot intolerance when they see it amongst their community and in the media.