



## Woodside Primary School PUPIL PREMIUM STRATEGY 2021 - 2022

At Woodside Primary School, we are committed to ensuring that each individual pupil receives the very best education allowing them to reach their full potential academically and socially. This belief is reflected in our school vision:

*We need to provide an education that will enable each individual to utilise a variety of skills and intelligences in order to meet challenges with determination and confidence.*

Our inclusive and nurturing culture ensures that we have the highest expectations and that we continually strive to ensure that no pupil is left behind. We want all our children to achieve to their maximum potential, no matter what their situation.

When deciding how to spend the Pupil Premium Grant ('PPG') it is important that we look at the potential barriers to learning faced by Pupil Premium pupils in the context of our school. The reasons for underachievement are many and varied and include:

- Less support at home
- Social and emotional difficulties due to complex family situations
- Attendance and punctuality difficulties.
- Low aspirations
- Narrow experiences of life outside school

Although this covers most children, each child entitled to the PPG is unique in their situation and our response to their needs must reflect this.

With this in mind, at Woodside we aim to build the capacity and expertise to enable us to provide support in order to allow each child to reach his/her full potential.

Our key objective in using the PPG is to narrow the attainment and achievement gap between those entitled to Pupil Premium and those not. We have a high proportion of PPG children and non-PPG are in a minority. Very often, these non-PPG children also attain less well than children nationally so often we will utilise whole class initiatives.

We will always ensure that:

- A high profile is given to Pupil Premium Pupils
- All staff are accountable for the progress of Pupil Premium children

The progress and attainment of all pupils at Woodside is carefully tracked and analysed from a rich field of data in order to draw conclusions and develop action plans. We also make use of a range of educational research in order to decide how best to spend our funding to maximise the opportunities for our pupils. Also, we aim to give our children access to arts and cultural experiences that they might otherwise not have.

Our funding priorities for 2021-22 fall into 4 key areas:

1. Learning and the Curriculum
2. Parents and Families
3. Social and Emotional Support
4. Enrichment within and beyond the curriculum

### **Learning and the Curriculum**

- Providing a range of proven teacher and TA led interventions including Nurture support and Read,Write Inc
- Additional curriculum eg music classes
- Individual interventions eg Talk Boost, IDL

### **Parents and Families**

- Breakfast club costs
- Improving attendance and punctuality-awards
- Free meals

### **Social and Emotional Support**

- Purchase of EWO and Support Workers
- Purchase of Educational Psychologists

### **Enrichment Within and Beyond the Curriculum**

- Wide variety of clubs
- Performances

We will review our strategy in July 2022