



# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool  
Revised May 2021

Commissioned by the  
Department for Education  
Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

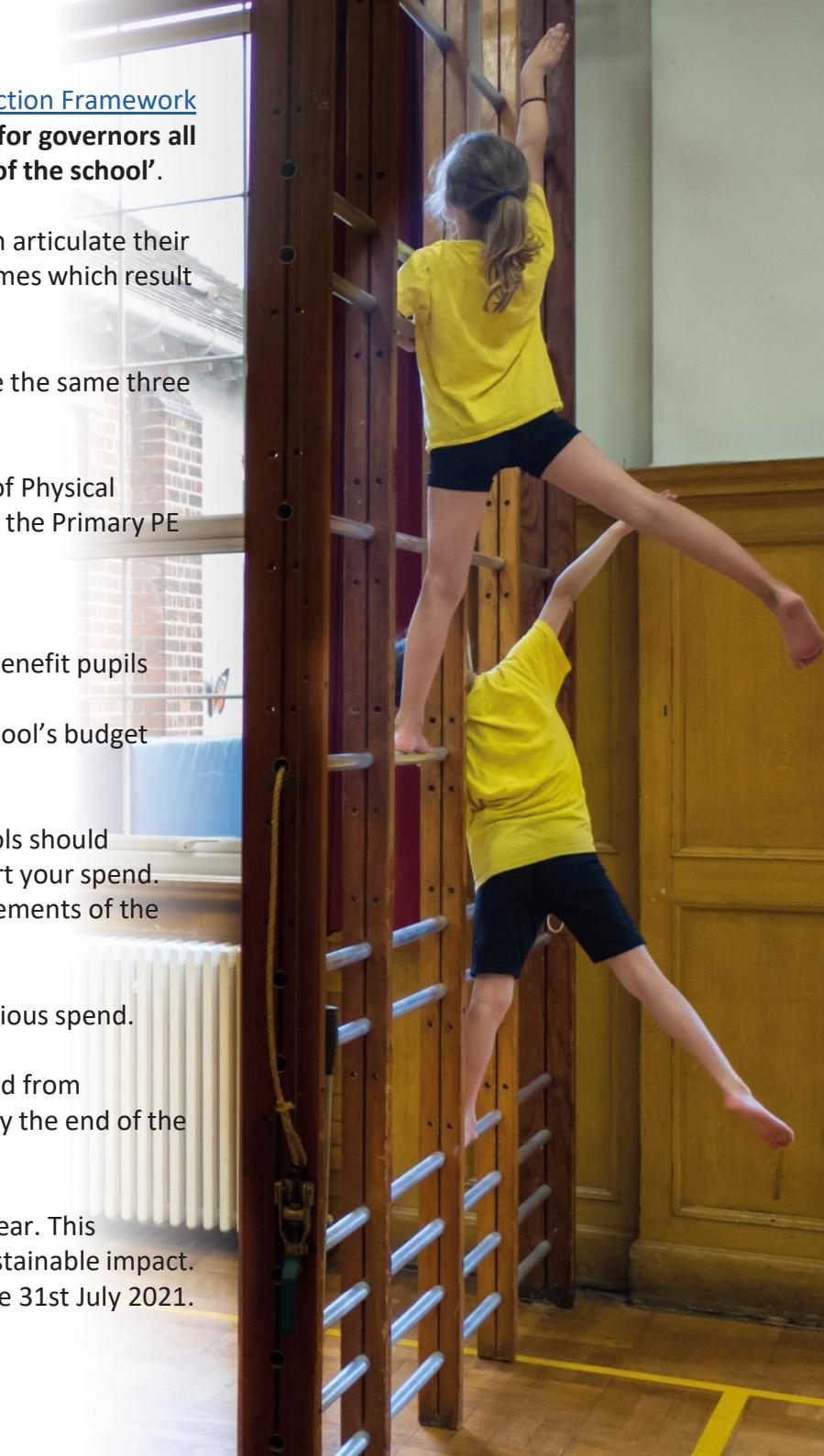
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"><li>- More children are participating in PE sessions.</li><li>- Children are more enthusiastic about PE.</li><li>- Staff continue to build on their own knowledge of different sports.</li></ul>	<ul style="list-style-type: none"><li>- More children are participating in PE sessions.</li><li>- Children are more enthusiastic about PE.</li><li>- Staff continue to build on their own knowledge of different sports.</li></ul>

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES

**Total amount carried forward from 2019/2020 £11,000**

**+ Total amount for this academic year 2020/2021 £17,311**

**= Total to be spent by 31st July 2021 £28,311**

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study.</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	80%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	60%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	80%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No – we would have, had we not been in lockdown due to Covid-19

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £28,311	Date Updated:		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure that all children have a full PE kit including footwear to enable them to participate in their weekly PE lessons and after school clubs.	Children come into school in their kits, for Covid 19 reasons.			
Children have access to the best quality equipment for their PE lessons.	Purchase any new equipment to support teaching of new sports.	£1000	High Quality equipment means less chance of equipment breakings during lessons.	Ensure that children and staff know how to look after and store equipment properly.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Display photographs of children participating in PE to raise the profile of PE across school.	Ask staff to photograph examples of good work during the PE lessons and then to add them to a folder on the Teacher share for them to be then printed off, laminated and displayed.	£100	Children will have their confidence boosted if their photograph is displayed in school as it is explained to them that the photos are showing good practise .	Continue this.
Celebrate success during school and outside of school during assemblies with certificates and medals.	Encourage the children to talk about their activities outside of school, share their successes during assemblies.	£100	Children realise how highly we regard PE in school and this will in turn encourage more children to be active outside of school.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Hire qualified sport coach to work with teachers Jordan from Full of Beans	Jordan and his team to work with all year groups and ensure that staff are in the lesson to improve their own knowledge.	£1500	Staff feel more confident to teach a range of different sports.	Staff will continue to develop their own CPD with regards to PE.
Platinum coaching football coaches to come in to school to teach football skills throughout school.	The main aim is to get children active again after the covid 19 pandemic, football is a popular sport across school and it was felt that this would have the best impact.	£5,000	Children improved their football skills and their team work skills within their classes. Children were enthusiastic about sport and then also enjoyed participating.	Look at training a football training next year in order to get a school team together.
In order to improve progress and achievement of all pupils the focus is on up-skilling the staff.	Give teachers list of available training and book them on to relevant courses. Establish dates when cover is required and appoint cover staff.	£1000	very little training available due to covid 19, will look for more for next year.	
Work alongside Halton Sport Development to broaden the sporting opportunities and experiences	Contact Joe Obiro (SGO) to build links with other schools. Offer to host competitions.		Sports competitions were very minimal due to covid-19 restrictions.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements:				

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Introduce the children to more friendly competitions and competitive competitions.	Work with Joe Obiro to improve the number of competitions that we participate in,		Competitions were very limited due to covid 19	
Work with SGO to interact with more schools for competitions.	Arrange cover staff to take children to competition. Book transport and complete relevant risk assessments.	£1000	Not completed due to covid 19	Continue to enter more competitions in 2021-20212
Have separate sports day for ks1 and ks2.	Discuss with staff different events and activities for sports day. Ensure that all staff are clear about expectations. Ensure all equipment is up to standard.	£200	Children in ks1 thoroughly enjoyed their carousel of activities for their sports days, staff are keen to repeat this next year. KS2 staff enjoyed having individual days but want to have ks2 as an all in one day.	

Signed off by	
Head Teacher:	Mr R. Collings
Date:	29/07/21
Subject Leader:	Mrs C Whitaker
Date:	29/07/21
Governor:	
Date:	