Reporting PE and sport premium grant expenditure

Submission Id

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Submission Status: **NOT SUBMITTED**



You must submit your online form before closing your browser window.

Section 1 of 9 - your school

Is your school a maintained school, an academy, or a nonmaintained special school?

Maintained school (including pupil referral units (PRU) and hospital

schools)

17211

Section 2 of 9 - your school's PE and sport premium funding

How much PE and sport premium funding did your school receive for the current 2023 to 2024

academic year?

Does the school have any unspent funding from its allocation for the current

No

If yes, how much?

academic year?

Not supplied

Of the PE and sport premium No funding your school received last year (academic year 2022 to 2023) did the school carry forward any funding for use in the current academic year?

If yes, how much?

Not supplied

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium?

Extra-curricular opportunities

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium?

Equipment and resources

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium?

Coaching staff

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium?

Membership fees

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium?	School sports days
How much funding has been spent on extra-curricular opportunities?	85
How much funding has been spent on equipment and resources?	4764
How much funding has been spent on coaching staff?	10500
How much funding has been spent on membership fees?	545
How much funding has been spent on school sports days?	300

Section 4 of 9 - opportunities in sport

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?	No
Has your school targeted any spending on increasing or improving girls' access to PE lessons?	No ·
Has your school targeted any spending on increasing or improving girls' access to extracurricular sport and physical activities?	No

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?

No

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Increasing all staff's confidence knowledge and skills in teaching PE and sport

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Increasing engagement of all pupils in regular physical activity and sport

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Raising the profile of PE and sport across the school to support whole school improvement

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Offer a broader and more equal experience of a range of sports and physical activities to all pupils

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Increase participation in competitive sport
Has your school's PE and sport premium spending achieved any of the following?	An improvement in PE attainment
Has your school's PE and sport premium spending achieved any of the following?	An improvement in pupil physical activity levels
Has your school's PE and sport premium spending achieved any of the following?	An improvement in school sport participation

Has your school's PE and sport premium spending achieved any of the following?	An increase in staff training and continued professional development (CPD)
Has your school's PE and sport premium spending achieved any of the following?	An increase in staff participation in extra-curricular activities and school sports competitions
Has your school's PE and sport premium spending achieved any of the following?	An improvement in swimming attainment
Has your school's PE and sport premium spending achieved any of the following?	An improvement in water safety awareness
How has your school's spending improved PE attainment?	Children are participating in lessons and therefore their fitness levels are improving. Having a good awareness of the progression of skills throughout the school will also make the lessons more specific to the children. Using the money to pay for a scheme of work has enhanced the coverage too.

How has your school's spending increased pupil PE and sport activity levels?	Children are having more active playtimes and lunchtimes encouraged by the new equipment and also having a PE specialist in school over the lunchtime period.
How has your school's spending increased school sport participation?	Children now participating in every PE lesson as we have spare kits. We have also started encouraging children to enter competitions and participate in more in team sports. Children are more enthusiastic about being in teams for competitions.
How has your school's spending increased staff training and continued professional development (CPD)?	Staff are being introduced to the new scheme of work and they feel that this is giving them guidance to be able to spot when children are meeting the expected outcomes and areas where children need more support and encouragement.
How has your school's spending increased staff participation in extra-curricular activities and school sports competitions?	We asked the children what sports they would like to participate in and this has then been included in the after school activities and equipment to support this.

How has your school's spending
improved swimming attainment?

We hired a swimming pool to have on the school playground for 3 weeks. This enabled year 5 and year 6 to have a swimming lesson every day in smaller groups that are more targeted to their abilities.

How has your school's spending improved water safety awareness?

All children across school now have an awareness of water safety due to all classes being able to access the swimming pool on the playgroup.

Section 6 of 9 - sustainability

How is your school going to ensure that the improvements made through its spending of the PE and sport premium are sustainable?

We only replace equipment when it is broken or lost. Having a PE specialist working with all staff will also ensure that they are upskilled to enable them to conduct lessons themselves.

Section 7 of 9 - swimming

What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently, over a distance of 25 metres?

100

What percentage of pupils in	100
your current year 6 cohort can	
use a range of strokes effectively	
(e.g. front crawl, backstroke, and	
breaststroke)?	

0

What percentage of pupils in your current year 6 cohort are able to perform safe self-rescue in different water-based situations?

100

Section 8 of 9 - declarations

1. I confirm that:

the information contained in this PE and sport premium assurance return is accurate and has been signed-off by the headteacher and the

Chair of Board of Governors or Trustees

2. I confirm that:

the reported spending detailed within this return will be published on

our school's website

3. I confirm that:

l am authorised to submit this PE and sport premium assurance

return on behalf of my school

Section 9 of 9 - feedback

How long did it take you to gather the relevant information to complete this form?

2 to 3 hours

How long did this form take you to complete?

1 to 2 hours

In comparison to the current requirement to produce a written report, how much time did it take to complete this form?

It took less time

In comparison to the current requirement to produce a written report, how straightforward did you find completing this form?

It was more straightforward

Can you provide any further information on your experience completing this form; is there anything we could do to improve it?

It was definitely easier however an improvement would be to be able to click on a link to continue where you left off or list of links for the different pages rather than having to click back through each page.