



SMSC and British Values in Design Technology (DT)

At Woodside Primary, we aim to develop SMSC in DT by:

Spiritual	DT supports Spiritual development through the opportunity to exercise imagination, inspiration, intuition and insight through creativity and risk-taking. The process of creative thinking and innovation inspires the children to try new things, discover new talents, some of which may not be traditionally considered to be 'academic', and thus giving all children an opportunity to build their self-esteem and confidence in their own abilities. Problem solving lies at the centre of the subject. DT gives learners abundant opportunities to be creative, but it also can build resilience, determination and persistence, encouraging learners to compromise and to relish new challenges.
Moral	During the Food and Nutrition units of DT, issues around ethical production, transportation and marketing of food are considered and discussed as part of the research and planning phases. Factors such as allergies, veganism, vegetarianism are considered, and children must plan, design, create and evaluate accordingly. Hygiene is constantly considered and promoted during 'food' sessions, and the reasons and importance behind this is consolidated and revisited. For other units, issues such as recycling, waste and the impact of various products on the environment are considered e.g. plastic, paper, chemicals used during manufacturing. Children are encouraged to discuss such issues and carefully keep them in mind at all stages of their projects.
Social	Social development occurs throughout the DT curriculum. There are regular opportunities for discussion, consideration of opposing or conflicting views, and collaboration. Children often peer review the work of their classmates, as well as evaluating their own work, encouraging critical thinking, diplomacy, and how to give and receive constructive criticism. These processes are based around mutual respect. Children are required to follow safety procedures and to understand the reasons behind them. There is a collective responsibility to create and maintain a safe and efficient working environment. Teamwork is a key factor in many DT projects.
Cultural	Children have the opportunities to research, view, handle and taste food or resources from different cultures, depending on the unit being delivered. Respect for different tastes and preferences is encouraged, and cultural diversity is embraced. There are opportunities to discover and discuss inventors and creative people from all over the world, including Great Britain.

At Woodside Primary, we aim to develop British Values in DT by:

Democracy	Encouraging learners to consider the views of others in shared activities and realise that all viewpoints are valid. Help learners come to understand that voting for outcomes is a valid and fair system
Rule of Law	Developing understanding of safe practices, following class rules during projects and activities for the benefit of all. Learners will understand the consequences if rules are not followed.
Individual Liberty	Learners will be given opportunities to express themselves through talk and practical activities. Learner will work within boundaries to make safe choices, particularly with food. They will be encouraged to make their own choices within art projects
Tolerance of those with different Faiths and Beliefs	We will provide opportunities to learn about, experience and talk about food from different cultures, eras and religious beliefs. We will ensure that learners hear and discuss unbiased and uncritical viewpoints of other faiths and beliefs.
Mutual Respect	We will expect all learners to behave appropriately, allowing all learners the opportunity to work effectively and to express their own opinions and views. Learners will work together on projects whilst helping and advising others. They will review each other's work respectfully. They will experience and learn to appreciate different festivals, traditions and celebrations through DT.