



## SMSC and British Values in Geography

### At Woodside Primary, we aim to develop SMSC in Geography by:

<b>Spiritual</b>	Studying Geography provides an opportunity to promote a sense of awe, wonder and fascination with the physical and human world in which we live. Children are encouraged to reflect on their own values and beliefs and those of others, whilst recognising the long and short-term impacts of our actions. We learn the importance of taking care of something by looking at ways to reduce, reuse and recycle. Children have the opportunity to explore their own feelings about the people, culture, place and environments that they are learning about.
<b>Moral</b>	Moral issues are a vital part of many of the topics covered in Geography, particularly when debating about the environment. We study issues linked to increasing population, deforestation, economy and trade links, and the different approaches taken by countries to tackle these problems. We also explore issues of poverty; disasters; the development of various settlements and the moral dilemma of recycling and trade, focusing on the consequences of it on global warming. Children develop an understanding of the views held by society, and by various groups within society, they also develop their own attitudes and values in relation to these.
<b>Social</b>	Fieldwork and classroom opportunities within the geography curriculum, enhance social development as pupils develop a greater degree of self-discipline and rely on collaborative skills to ensure the learning is successful. They develop skills of leadership and teamwork. Geography also teaches an understanding of citizenship, where debates and discussions teach pupils about the planning process in a town or city; they learn about national and international trade links how this has an impact on people and places; and understand of the concept of sustainable development.
<b>Cultural</b>	An essential component of Geography is place knowledge. By understanding the features and characteristics their local area, children understand why it is like that, and can contrast where they live with more distant localities, in this country and abroad. We look at how different cultures and beliefs can be affected by weather and climate and how communities work together in times of need. This understanding ensures children are aware of the cultural traditions associated with the place they are studying, as well as our own multicultural society.

### At Woodside Primary, we aim to develop British Values in Geography by:

<b>Democracy</b>	Children learn to take the views and opinions of others into account and take turns and instructions from others.
<b>Rule of Law</b>	Learners understand the importance of safety rules when working with equipment and ICT and know that there are consequences if rules are not followed.
<b>Individual Liberty</b>	Children learn to make choices when researching or planning projects, understanding that others may have different viewpoints.
<b>Tolerance of those with different Faiths and Beliefs</b>	Pupils learn that discoveries, research and developments have come from other cultures and that religious beliefs may influence global issues around the world.
<b>Mutual Respect</b>	Pupils learn to work as a team; discussing ideas and listening to those of others.