Pupil premium strategy statement

This statement details our school's use of pupil premium (and recovery premium for the 2023 to 2024 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	Woodside Primary
Number of pupils in school	112
Proportion (%) of pupil premium eligible pupils	85%
Academic year/years that our current pupil premium strategy plan covers **(3 year plans are recommended)**	3
Date this statement was published	September 23
Date on which it will be reviewed	Annually
Statement authorised by	R Collings
Pupil premium lead	R Collings
Governor / Trustee lead	

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£118360
Recovery premium funding allocation this academic year	£13915 (3 installments)
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£

Part A: Pupil premium strategy plan

Statement of intent

You may want to include information on:

- *What are your ultimate objectives for your disadvantaged pupils?*
- *How does your current pupil premium strategy plan work towards achieving those objectives?*
- *What are the key principles of your strategy plan?*

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Writing across the school.
2	Maths in KS1 and lower KS2
3	Attendance rates for pupils eligible for PP are 90% (89 for girls), 73% of PAs are PP children
4	Children not getting enough of well-being and broad and balanced life opportunities
5	Support for children in y3/4 with poor prior attainment.
6	EAL children

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
1. *Improve writing across school*	
2. *Higher attainment in maths for targeted children (to be reviewed)*	Y2 56% Age related expectation (ARE) Y3 82% ARE Y4 33% ARE
3. *Attendance rates improved for PP children*	Attendance for PP children 89%, 42% of these persistent. Aim for 93+ and 20% persistent.
4. *Improved health and well-being*	Reduction in referrals, CPOM entries, less children in crisis requiring resource base intervention.
5. *Improve standards in core subjects for children with lower prior attainment in Y3/4*	Currently only 2 children at ARE in RWM in Y3 and Y4 Aim for 6 by June 24
6. *Children with EAL to improve English skills*	5 children to attain at least 'working towards' in English national curriculum by July 24

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: *£63000*

Activity	Evidence that supports this approach	Challenge number(s) addressed
Retention of Teaching staff to support groups and 1:1	Intervention strategies TalkBoost 3x 20 mins, PAT 4 x 20 mins, IDL 4 x 30mins, RWInc 5 mins per child per day, Boxall 90 mins 4 days a week, EYFS interventions 2x20 mins, Y5/6 interventions 2x 20 mins All children on programmes tracked and outcomes measured.	1, 5

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: *£ 1400*

Activity	Evidence that supports this approach	Challenge number(s) addressed
Timetabled guided reading sessions in KS2	Med/high prior attainers making less progress in reading. Want accelerated progress	1
IDL for target children	One to one reading support. Children able to use independently	1
Use of EEF materials to boost attainment	Peer reviewed research widely accepted to be effective.	1, 2, 5
Targeting of children. Regular data checks. More 1:1 time, book scrutiny, homework activities Writing and handwriting support in Y2 from staff. EAL support via Flash Academy and Duolingo	3 children close to Sats SS who could make it with extra provision. (y3) Children unable to work at a level normally expected for Y2. Recommended product for EAL support	5, 6
1:1 RWInc catch ups		1, 5

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £ 10000

Activity	Evidence that supports this approach	Challenge number(s) addressed
School Counsellor	Successful counselling sessions for children with variety of school-based needs as well as out of school.	4, 3
Attendance initiatives	Admin officer time producing target letters, meeting with parents and celebration certificates	3

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2022 to 2023 academic year.

School tracks pupil attainment through Teacher Assessments which are moderated both internally and externally at Y6 and Y2. School also tracks data from assessments of years 1,3,4 and 5. *We use standardised tests (NFER) to ascertain pupil attainment.* *We also use 'soft' assessments such as Boxall profile, NELI (early years), Chatterbug.*

Externally provided programmes

Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England

Programme	Provider
Read Write Inc, Talkboost, Pivats, Boxall, Mathletics	
Dyslexia assessment	IDL

Service pupil premium funding (optional)

For schools that receive this funding, you may wish to provide the following information:

Measure	Details
How did you spend your service pupil premium allocation last academic year?	N/A
What was the impact of that spending on service pupil premium eligible pupils?	

Further information (optional)

Use this space to provide any further information about your pupil premium strategy. For example, about your strategy planning, or other activity that you are implementing to support disadvantaged pupils, that is not dependent on pupil premium or recovery premium funding.