



SMSC and British Values in History

At Woodside Primary, we aim to develop SMSC in History by:

Spiritual	Studying History involves a sense of curiosity and the mystery of how and why events in the past happened and raises questions as to their causes. Artefacts are used to give pupils a sense of the past and aid pupils in understanding the people who produced and used these objects. Pupils are encouraged to explore and realise the significance that some individuals had in the past and the roles they played in the shaping of the world we live in. Pupils also reflect upon how historical knowledge changes with new evidence and different interpretations of events
Moral	Pupils are encouraged to comment on moral questions and dilemmas from the past. We support pupils to empathise with the sometimes-difficult decisions people made at the time, based on their historical situation. We aim to develop open mindedness and show compassion when considering the actions and decisions of the people facing dilemmas and to understand the reasoning behind these decisions. Ideas of right and wrong are explored when studying events from the past, linking with the value of justice. This closely links to the 'social' aspect of SMSC, as we look at topics through a modern lens alongside considering how issues would have been seen at the time.
Social	The study of social issues is a common theme in History. Exploring the similarities and contrasts between past and present societies, help pupils to become aware of how we are very fortunate to live in 'the modern world' for most of the time. This links with the value of thankfulness. Pupils examine how other cultures and past societies have contributed, and at times, had a major impact on the development of 'British' culture today and are encouraged to build up their own social development through collaborative and team working activities.
Cultural	We aim to encourage learners to gain an understanding of and empathise with, people from different cultural backgrounds. They examine how other cultures have contributed to the development of 'British' culture and develop a better understanding of our multi-cultural societies, through studying links between local, British, European and world history. The influence of different cultures to human development and progress is highlighted within their history lessons, which links with the values of wisdom and endurance.

At Woodside Primary, we aim to develop British Values in History by:

Democracy	We take the views and opinions of others into account and take turns and instructions from others.
Rule of Law	We understand the importance of safety rules when working with equipment and ICT and know that there are consequences if rules are not followed.
Individual Liberty	We make choices when researching or planning projects, understanding that others may have different viewpoints as to where to start.
Tolerance of those with different Faiths and Beliefs	We know that significant events, discoveries and developments have come from other cultures. We understand that religious beliefs have had a major influence on past and present societies.
Mutual Respect	We work as a team; discuss ideas and evidence and offer support and advice others. We expect our opinions to have the same weight and value as those of others.