



## SMSC and British Values in Computing

### At Woodside Primary, we aim to develop SMSC in Computing by:

<b>Spiritual</b>	Computing provides opportunities for reflection of awe and wonder about the achievements in ICT today and the possibilities for the future. When developing digital products, children explore their creativity and imagination which often leads to the promotion of self-esteem through opportunities to present their work to others. Pupils explore how ideas in computing have inspired them and others and are encouraged to reflect on how computers can sometimes perform better in certain activities than people, thus identifying the limitations of ICT.
<b>Moral</b>	Online safety is woven into all computing topics to encourage children to recognise the benefits and potential dangers of the internet. Pupils are encouraged to develop an awareness of how to use technology safely to protect themselves in a digital society. Computing lessons encourage learners to share their views and express concerns about any online issues while developing an awareness of respect for and tolerance of other people's views and opinions. Learners explore the moral issues surrounding the use of data, trust, copyright and plagiarism.
<b>Social</b>	Pupils learn about the impact of ICT on the ways people communicate and are encouraged to express themselves in a clear and socially acceptable manner. Learners develop an understanding of how to stay safe online and protect themselves and their identities. Pupils look at how we communicate online through social media, e-mails, blogs and wikis to develop an understanding of how technology creates a digital society. Through paired activities, collaborative learning is encouraged.
<b>Cultural</b>	Children respect and develop an awareness and appreciation of differing cultural, spiritual and religious views through the use of technology and therefore develop an awareness of their audience when communicating in a digital environment. Pupils are empowered to use and apply their computing skills and knowledge to the wider curriculum.

### At Woodside Primary, we aim to develop British Values in by:

<b>Democracy</b>	Learners experience how to share their views in an acceptable manner online and understand what to do if they witness unacceptable behaviour. Pupils are taught to respect the opinions of others which are often shared online.
<b>Rule of Law</b>	Pupils learn about acceptable and unacceptable use of technology and the repercussions of unacceptable actions. They discover ways to combat any issues they might be faced with in a digital society and who to speak to in school, at home and online for support.
<b>Individual Liberty</b>	Pupils are equipped with the necessary knowledge to make safe choices when using the internet. Pupils are actively encouraged to use the internet with confidence, knowing that they are in a safe and supportive environment. Computing lessons encourage learners to share individual viewpoints and ideas. Pupils are encouraged to use technology effectively to support their learning and understanding of the world. Children are given time to problem solve, reflect and develop their understanding of various software, allowing them the freedom to make choices.
<b>Tolerance of those with different Faiths and Beliefs</b>	Pupils gain understanding of how technology can be used to share ideas, beliefs and faiths and learners are encouraged to respect any differing opinions.
<b>Mutual Respect</b>	Pupils learn how to use technology safely and how to respect the differing viewpoints of others. Children are encouraged to share any concerns they have when using the internet.